

OT Education Day CanMOP - Evaluation Summary

On 21st November 2023, Public Mental Health Occupational Therapists across Victoria joined together for an online conference on the theme of 'Evolving OT Mental Health Practice – Understanding Contributions of the Canadian Model of Occupational Participation (CanMOP)'. It was coordinated by the Victorian Centre for Mental Health Learning (CMHL) and featured prominent industry speakers from lived experience, First Nations, academic and clinical perspectives.

Who participated

330 registrations of

a total...

ons of OTs working in Victorian Public Mental Health services

Representing...

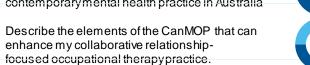
56% of metro & **42%** of regional OT workforces

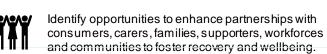
Participants were from a range of OT experience levels from less than 2 years in mental health (27%) to 2-10 years (33%) to 10+ years (40%).

What OTs learned Learning objectives (% achieved or partially achieved)



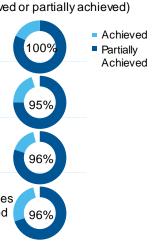
Consider how the evolution of Canadian model of occupational participation (CanMOP) sits within contemporarymental health practice in Australia



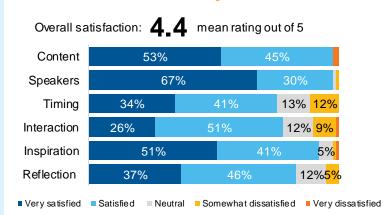




Reflect on your own practice and identify opportunities for growth towards contemporary occupation focused practice and systems change.



How OTs rated the day



Summary of open-ended comments from participants

And at the end of

inspired, invigorated

and motivated to

reflect on, continue

and improve their

OT practice.

OTs enjoyed most about the day...

New, relevant & cutting-edge content

Aboriginal, Research & Lived Expertise

Critical reflection opportunities

Alignment with OT professional values

Connecting with other OTs

Short-term goals...

the day they felt... Critical reflection with self, others and across teams

Be a better ally, speak up and listen deeply

Refocus on occupation as core business

Further review, research & action planning

And long-term goals...

Refocus on occupation as core business

Embed the approach: collaborative relationship focused OT

Continued critical reflection on practice, power & privilege

Continued critical reflection on decolonising OT

Advocate for and create meso and macro change

Follow-up supports that CMHL could offer were identified:

Resource sharing (e.g. via OneDrive)

Connect & Reflect Sessions

Further training (CanMOP, Decolonising OT, Allyship)

Practice examples

Resources for critical reflection in existing CoPs/supervision



Key Takeaways from 315 OTs who participated

For more information, contact CMHL OT Educators at contact@cmhl.org.au